



**APPLICATION TO PRESENT AT
ITEA's 71th Annual Conference
Louisville, Kentucky
March 26 - 28, 2009**

<http://www.iteaconnect.org/Conference/apptopresent.htm>

Deadline to apply is June 15, 2008

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Important Guidelines: ITEA conference presentations are intended to provide participants with nonbiased professional information related to the wide scope of issues and needs associated with technology literacy education, teaching/learning research, and student performance. Professional program presenters should avoid specific commercial product and resource endorsements in their presentations. Commercial product manufacturers, vendors, and representatives wishing to make nonexhibit presentations at conferences should contact the ITEA Exhibits/Advertising Coordinator [(703) 860-5028 - mwiley@iteaconnect.org] to discuss commercial product presentation options within the context of the conference program.

Theme: Delivering the T & E in STEM

Overview: STEM is one of the hottest topics in education in America right now. Technology education can and does play a critical role in helping school districts deliver all aspects of STEM education to students with particular emphasis on the T and the E. The 2009 Louisville Conference will consist of presentations that address the following important sub-themes or tracks. The discussions are sure to be of crucial importance to those interested in the field of technology and engineering education.

TECHNOLOGY – Presentations within this track will focus on classroom activities, curriculum, instruction, or research with emphasis on teaching about aspects of the sectors of the designed world such as construction, communication, manufacturing, energy and power, transportation, medical, or agricultural and related biotechnologies.

INNOVATION – Presentations within this track will focus on classroom activities, curriculum, instruction, or research with particular emphasis in teaching about innovation as a major focus of instruction.

DESIGN – Presentations within this track will focus on classroom activities, curriculum, instruction, or research with particular emphasis in teaching about design as a major focus of instruction.

ENGINEERING – Presentations within this track will focus on classroom activities, curriculum, instruction, or research with particular emphasis in teaching about engineering concepts for technology educators.

STEM INTEGRATION – Presentations within this track will focus on classroom activities, curriculum, instruction, or research with particular emphasis on the integration of STEM content in the K-12 curriculum.