

Kazumi Uota
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Education:

Ph.D. Student (Social Work)	University of California, Berkeley	GPA 3.98	Present
M.S. (Social Work)	Columbia University	4.00	1988
B.S. (Physics/Pre-Med)	University of Utah	3.91	1994
B.S. (Social Work)	Brigham Young University	3.63	1987

Objective:

I am exploring a way to combine my two passions, namely science/technology and humanity. I seek a professional position in which I can use my training in both physics and social work as an educator of some kind in a setting such as a community college, university, science museum, planetarium and others. Since I do not fit into any one professional category, I am open to non-traditional positions

Teaching Experience:

Private Tutor Berkeley, CA
Tutor high school students in AP courses such as AP Statistics, Calculus and Physics. 2006-Present

Tutored Japanese high school students (grades 6-12) in English and math including algebra, linear algebra, geometry, trigonometry, pre-calculus, and calculus. Osaka, Japan
1977-1980

Discussion Sections/Labs Taught as University Teaching Assistant

Practice in social work: Introduction to social work methods (UCB School of Social Welfare, 2007)
Seminar in social welfare research (UCB School of Social Welfare, 2005-2006)
Summer session in introductory biostatistics (UCB School of Public Health, 2005 & 2006)
Introduction to probability and biostatistics (UCB School of Public Health, 2004-2005 & 2006-2007)
Summer science seminar for gifted female high school students (University of Utah, 1994)
Introductory physics labs and general physics (University of Utah, 1993-1994)

Pedagogy Courses Taken

GSI professional standards and ethics course (UCB School of Social Welfare, 2007)
Instructional techniques in biostatistics (UCB School of Public Health, 2004)
Teaching in social work (UCB School of Social Welfare, 2004)

Research Experience:

Doctoral Student/Researcher Berkeley, CA
Mental Health and Social Welfare Research Group/UC Berkeley School of Social Welfare 2003-Present
Conduct research in the areas of community mental health and social policy.

Social Work Experience:

Personal Service Coordinator Long Beach, CA
Village Integrated Service Agency/AB2034 Program 2001-2003
Promoted recovery of homeless mentally ill offenders by means of psychosocial rehabilitation.
Trained mental health professionals and students visiting from Japan.

Psychiatric Social Worker Los Angeles, CA
Los Angeles County Department of Mental Health 2001
Reached out to the homeless mentally ill in the community and linked them to social services.

Improved the accountability of outreach workers in the field.

Utilization Review Specialist

Aetna Life & Casualty

Determined medical necessity and appropriateness of psychiatric treatment.

Murray, UT

1991-1992

Psychiatric Social Worker/Assistant Team Leader

Columbia University Community Services

Stabilized and housed the homeless mentally ill into permanent supportive housing.

Facilitated treatment groups and developed community resources for the program.

Interned 1987-1988.

New York, NY

1987-1990

Social Work Intern

Utah State Government Office of Community Operations

Provided case management to Asian refugee families and vocational counseling to AFDC recipients.

Provo, UT

1986-1987

Instructor

Asagao Sheltered Workshop

Trained mentally retarded adults for work in a supervised environment.

Tokyo, Japan

1985-1986

Nurse's Aide

Silver Villa Nursing Home

Served as a primary support and caregiver for the elderly.

Tokyo, Japan

1984

Other Work Experience:

Shipping Coordinator

Nakano Aviation, Inc.

Coordinated various tasks involved in exporting aircraft materials to Japan.

Los Angeles, CA

1996-2001

Project Assistant

Mitisi Trust & Banking/Human Resources Department

Created and updated the company's employee manuals.

Los Angeles, CA

1994-1996

Honors and Awards:

(Brigham Young University) Cum Laude; (University of Utah) Continuing Student Scholarship, Kennecott Scholarship, Magna Cum Laude, Outstanding Undergraduate Student in Physics; (Columbia University) Dean's Award

Skills:

Have patience and understanding for students/clients who are slow learners.

Fluent in both spoken and written Japanese and English.

Familiar with web design using XHTML and CSS.

Experienced with statistical data analysis, using SAS, STATA, and SPSS.